

September 13, 2011

TO THE PARENTS OF STUDENTS ATTENDING KINGSVILLE INDEPENDENT SCHOOL DISTRICT:

Under the No Child Left Behind (NCLB) Act of 2001, a Title I, Part A-funded local education agency (LEA), or school district, that has not met AYP for two or more consecutive years in the same indicator (reading, mathematics, attendance rate, or graduation rate) is subject to LEA-level Title I School Improvement Requirements. Based on the 2011 LEA AYP Status released August 4, 2011, Kingsville Independent School District is subject to the LEA-level School Improvement Program (SIP) requirements for Stage 1 for Mathematics and Reading Performance during the 2011-2012 school year.

The NCLB statute requires the district to notify you of this status and provide you with the following information. Please be advised that the district has the opportunity to appeal this district improvement designation. However, the requirements described in this letter must be implemented for the entire school year, regardless of the outcome of the appeal.

If an LEA that is receiving Title I, Part A funds does not meet AYP for two consecutive years for the same indicator, that LEA is subject to certain SIP requirements. For additional information about the AYP definition please visit TEA's website at <http://www.tea.state.tx.us/ayp/>.

Within three months after being identified for improvement, an LEA must develop or revise its district improvement plan in consultation with parents, school staff, and others. The district improvement plan must meet certain requirements, one of which is implementing strategies to promote effective parental involvement in the district. To view additional district improvement plan requirements, please visit this link: [http://www.tea.state.tx.us/index4.aspx?id=2147484929&menu\\_id=798](http://www.tea.state.tx.us/index4.aspx?id=2147484929&menu_id=798). If you do not have access to the internet, please call the contact person listed at the end of this letter and this information will be provided to you.

The district will be implementing the following activities to address the reasons the district has been identified as in need of improvement: provide intensive and sustained staff professional development to address the areas of Mathematics and Reading.

You may become involved in addressing the reasons the district is identified for improvement by assisting in the following ways: Participate in parent involvement activities, such as: attending Parent-Teacher Conferences, joining Parent Teacher Association (PTA)/Parent Teacher Organization (PTO), becoming a member of your child's Campus Site-Based Decision Making committee, becoming a Volunteer in Public Schools (VIPS), and/or becoming a member of the District Advisory Committee.

If you have any questions concerning this letter, would like to volunteer to help revise our district plan, or need us to provide you with paper copies of the material referenced in the web sites, please contact Corina Gutierrez, Federal Programs Director at 592-3387, extension 8139.

Sincerely,



Emilio Castro  
Superintendent of Schools

The Kingsville Independent School District does not discriminate on the basis of age, race, religion, color, national origin, sex, or disability in providing education services, activities, and programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendment of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

El Distrito Escolar Independiente de Kingsville no discrimina en base a la edad, raza, religión, color de piel, nacionalidad, sexo, y discapacidad al proporcionar servicios educativos, actividades, y programas, de acuerdo con el Título VI del Acta de Derechos Civiles de 1964, como ha sido amendada; el Título IX de las Enmiendas Educativas de 1972; y la Sección 504 del Acta de Rehabilitación de 1973, como ha sido amendada.