

2008-09 Academic Excellence Indicator System

District Name: KINGSVILLE ISD

District #: 137901

2009 Accountability Rating: Academically Unacceptable

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: KINGSVILLE ISD
District #: 137901

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 3 (English) First Administration Only															
Reading	2009	90%	88%	88%	92%	88%	91%	*	> 99%	89%	88%	80%	87%	86%	83%
	2008	89%	88%	84%	86%	83%	95%	*	*	81%	87%	85%	84%	85%	77%
Mathematics	2009	86%	82%	68%	54%	67%	77%	*	80%	67%	69%	40%	66%	65%	54%
	2008	85%	82%	76%	79%	75%	86%	*	*	78%	74%	94%	75%	77%	67%
All Tests	2009	82%	77%	65%	54%	64%	78%	*	83%	64%	67%	40%	63%	63%	51%
	2008	80%	78%	69%	64%	68%	87%	*	*	70%	69%	81%	69%	69%	57%
TAKS Met 2009 Standard Grade 4 (English)															
Reading	2009	86%	84%	80%	58%	79%	95%	*	*	76%	84%	86%	77%	56%	62%
	2008	85%	84%	82%	60%	82%	95%	*	*	81%	84%	71%	83%	*	60%
Mathematics	2009	88%	84%	76%	75%	74%	90%	*	*	77%	75%	88%	73%	67%	51%
	2008	87%	83%	83%	70%	81%	95%	*	*	81%	85%	88%	81%	*	56%
Writing	2009	92%	91%	92%	> 99%	90%	> 99%	*	*	91%	92%	86%	90%	89%	82%
	2008	93%	92%	95%	80%	96%	96%	*	*	93%	98%	> 99%	96%	*	93%
All Tests	2009	78%	74%	65%	54%	63%	86%	*	*	63%	68%	75%	61%	56%	40%
	2008	77%	74%	73%	40%	72%	96%	*	*	71%	76%	75%	74%	*	40%
TAKS Met 2009 Standard Grade 5 (English) First Administration Only															
Reading	2009	85%	82%	69%	50%	67%	> 99%	*	*	69%	69%	*	65%	*	38%
	2008	85%	84%	75%	73%	74%	87%	*	*	77%	73%	*	72%	*	54%
Mathematics	2009	86%	81%	71%	80%	69%	88%	*	*	72%	70%	*	69%	*	46%
	2008	86%	83%	76%	60%	75%	91%	*	*	79%	73%	60%	72%	*	55%
@ Science	2009	85%	81%	82%	70%	81%	> 99%	*	*	87%	76%	67%	77%	*	68%
	2008	82%	77%	68%	63%	66%	91%	*	*	77%	61%	9%	63%	*	47%
@ All Tests	2009	73%	68%	58%	50%	55%	88%	*	*	61%	55%	50%	53%	*	25%
	2008	72%	67%	58%	56%	56%	87%	*	*	63%	54%	9%	52%	*	33%
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	92%	90%	92%	89%	95%	*	*	89%	91%	*	87%	*	81%
	2008	94%	92%	90%	92%	88%	> 99%	*	*	85%	95%	*	88%	43%	84%
Mathematics	2009	82%	75%	69%	62%	67%	90%	*	*	69%	70%	*	66%	*	47%
	2008	83%	77%	72%	71%	69%	94%	*	*	70%	74%	*	68%	29%	55%
All Tests	2009	80%	73%	68%	62%	65%	90%	*	*	66%	69%	*	64%	*	44%
	2008	81%	74%	70%	71%	66%	94%	*	*	66%	73%	*	65%	29%	52%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

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Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	86%	71%	64%	70%	85%	*	*	60%	81%	*	67%	20%	56%
	2008	88%	84%	72%	71%	72%	70%	*	*	66%	79%	38%	68%	*	60%
Mathematics	2009	82%	73%	53%	58%	50%	65%	*	*	46%	59%	*	48%	20%	29%
	2008	80%	72%	49%	57%	46%	63%	*	*	49%	50%	20%	43%	*	28%
Writing	2009	94%	93%	90%	82%	90%	96%	*	*	82%	96%	*	88%	*	84%
	2008	93%	92%	83%	71%	83%	83%	*	*	75%	93%	29%	82%	20%	77%
All Tests	2009	76%	68%	49%	50%	46%	64%	*	*	39%	58%	*	44%	< 1%	23%
	2008	74%	67%	44%	29%	42%	57%	*	*	41%	46%	12%	38%	< 1%	24%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	94%	87%	67%	87%	92%	*	*	84%	91%	*	85%	*	80%
	2008	95%	94%	88%	67%	88%	97%	*	*	88%	89%	60%	88%	*	83%
Mathematics	2009	82%	76%	60%	67%	57%	75%	*	*	62%	57%	*	55%	*	42%
	2008	79%	73%	60%	27%	58%	77%	*	*	68%	52%	*	51%	*	43%
@ Science	2009	73%	65%	51%	33%	48%	74%	*	*	54%	47%	*	45%	*	28%
	2008	69%	61%	48%	< 1%	47%	73%	*	*	52%	44%	4%	38%	< 1%	32%
@ Soc Studies	2009	92%	89%	80%	83%	78%	92%	*	*	81%	79%	*	77%	*	70%
	2008	91%	87%	74%	57%	74%	84%	*	*	76%	73%	42%	70%	57%	64%
@ All Tests	2009	67%	58%	44%	33%	41%	71%	*	*	46%	42%	*	37%	*	19%
	2008	64%	55%	40%	< 1%	38%	65%	*	*	48%	31%	4%	30%	< 1%	21%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	89%	84%	64%	83%	95%	*	*	83%	86%	60%	82%	*	79%
	2008	87%	86%	83%	60%	82%	95%	*	*	80%	86%	60%	79%	*	73%
Mathematics	2009	71%	65%	47%	< 1%	48%	58%	*	*	49%	44%	*	40%	*	27%
	2008	64%	56%	37%	10%	36%	49%	*	*	36%	39%	14%	31%	*	16%
All Tests	2009	70%	63%	45%	< 1%	47%	55%	*	*	47%	43%	40%	39%	*	28%
	2008	63%	55%	37%	9%	36%	50%	*	*	36%	38%	11%	31%	*	16%

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TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	89%	84%	80%	82%	91%	*	*	74%	91%	*	81%	*	76%
	2008	89%	89%	93%	> 99%	92%	94%	*	*	93%	93%	57%	89%	*	90%
Mathematics	2009	69%	63%	41%	40%	36%	67%	*	*	38%	44%	*	33%	*	16%
	2008	66%	60%	48%	25%	46%	58%	*	*	53%	43%	< 1%	45%	*	25%
@ Science	2009	67%	62%	53%	40%	54%	53%	*	*	54%	53%	9%	47%	< 1%	32%
	2008	65%	59%	55%	33%	51%	79%	*	*	57%	54%	10%	46%	< 1%	39%
@ Soc Studies	2009	91%	89%	75%	80%	73%	88%	*	*	72%	78%	18%	69%	14%	64%
	2008	89%	86%	81%	50%	81%	92%	*	*	80%	82%	13%	74%	17%	76%
@ All Tests	2009	57%	50%	33%	20%	30%	49%	*	*	31%	34%	< 1%	26%	< 1%	9%
	2008	55%	47%	38%	17%	37%	50%	*	*	40%	36%	< 1%	32%	< 1%	17%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	93%	92%	89%	91%	94%	*	*	85%	98%	28%	89%	*	88%
	2008	91%	91%	97%	> 99%	96%	> 99%	*	*	96%	98%	58%	96%	*	96%
Mathematics	2009	82%	78%	67%	22%	66%	77%	*	*	67%	66%	< 1%	62%	*	47%
	2008	80%	76%	75%	50%	72%	88%	*	*	78%	73%	25%	68%	*	61%
Science	2009	86%	83%	78%	44%	76%	94%	*	*	79%	78%	11%	73%	*	65%
	2008	81%	77%	80%	88%	75%	98%	*	*	84%	77%	33%	75%	*	69%
Soc Studies	2009	97%	97%	94%	89%	94%	97%	*	*	93%	95%	53%	91%	*	90%
	2008	95%	94%	95%	> 99%	93%	> 99%	*	*	97%	93%	58%	95%	*	92%
All Tests	2009	76%	72%	63%	30%	61%	77%	*	*	63%	62%	< 1%	57%	*	42%
	2008	72%	68%	71%	50%	67%	86%	*	*	74%	68%	25%	64%	*	54%

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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	90%	85%	76%	85%	94%	*	96%	82%	89%	55%	83%	67%	78%
	2008	91%	90%	87%	84%	86%	93%	*	> 99%	85%	89%	63%	85%	74%	80%
Mathematics	2009	82%	77%	64%	52%	62%	76%	*	85%	64%	64%	36%	60%	56%	42%
	2008	80%	75%	65%	54%	63%	77%	*	96%	67%	63%	48%	61%	59%	46%
Writing	2009	93%	92%	91%	92%	90%	98%	*	80%	87%	94%	88%	89%	69%	83%
	2008	93%	92%	89%	76%	89%	88%	*	> 99%	84%	96%	50%	88%	33%	82%
Science	2009	78%	73%	66%	50%	65%	77%	*	90%	69%	64%	18%	60%	15%	46%
	2008	74%	68%	63%	42%	60%	85%	*	92%	67%	59%	11%	54%	15%	46%
Soc Studies	2009	93%	91%	83%	85%	81%	92%	*	> 99%	82%	84%	37%	78%	25%	75%
	2008	91%	89%	83%	65%	82%	93%	*	89%	83%	83%	32%	78%	40%	77%
All Tests	2009	74%	69%	57%	42%	55%	71%	*	79%	56%	57%	21%	52%	46%	33%
	2008	72%	66%	57%	41%	55%	73%	*	92%	58%	56%	22%	52%	49%	36%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	93%	93%	93%	98%	*	96%	91%	95%	63%	92%	76%	89%
Mathematics	2009	89%	86%	77%	66%	76%	87%	*	96%	77%	77%	52%	75%	72%	62%
Writing	2009	97%	96%	94%	92%	94%	98%	*	80%	91%	97%	> 99%	93%	77%	89%
Science	2009	83%	78%	72%	57%	69%	88%	*	> 99%	72%	71%	18%	65%	15%	54%
Soc Studies	2009	98%	98%	96%	95%	96%	98%	*	> 99%	95%	97%	60%	95%	67%	94%
All Tests	2009	84%	79%	70%	60%	69%	84%	*	93%	69%	71%	32%	67%	61%	51%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	30%	26%	17%	24%	38%	*	52%	23%	28%	10%	21%	11%	13%
	2008	34%	30%	26%	12%	24%	39%	*	46%	22%	29%	10%	20%	14%	12%
Mathematics	2009	31%	26%	17%	11%	16%	29%	*	41%	18%	17%	14%	14%	10%	3%
	2008	28%	22%	16%	4%	14%	32%	*	46%	18%	15%	10%	13%	12%	3%
Writing	2009	34%	29%	30%	25%	28%	49%	*	40%	20%	39%	50%	25%	< 1%	9%
	2008	33%	28%	21%	12%	20%	25%	*	60%	16%	26%	5%	18%	< 1%	8%
Science	2009	26%	20%	17%	7%	15%	31%	*	70%	21%	14%	4%	12%	8%	3%
	2008	22%	17%	17%	4%	14%	38%	*	31%	21%	14%	1%	12%	5%	4%
Soc Studies	2009	44%	38%	27%	5%	24%	41%	*	67%	30%	23%	< 1%	17%	< 1%	11%
	2008	36%	30%	25%	9%	22%	45%	*	33%	32%	19%	< 1%	19%	< 1%	10%
All Tests	2009	16%	12%	9%	4%	8%	18%	*	29%	9%	9%	4%	7%	5%	1%
	2008	15%	11%	8%	2%	6%	18%	*	29%	7%	8%	1%	5%	2%	1%

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TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	83%	69%	*	69%	67%	*	62%	83%	69%	67%	60%	77%
Mathematics	2009	69%	67%	57%	*	60%	14%	*	53%	67%	57%	57%	70%	63%
Writing	2009	72%	69%	52%	*	54%	*	*	44%	67%	52%	45%	*	58%
Science	2009	51%	48%	26%	*	28%	20%	*	19%	44%	26%	27%	*	25%
Soc Studies	2009	64%	61%	44%	*	43%	*	*	47%	38%	44%	40%	*	55%
All Tests	2009	57%	54%	35%	*	35%	14%	*	30%	47%	35%	34%	30%	38%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)														
Reading/ELA	2009	87%	86%	80%	72%	79%	90%	*	96%	75%	85%	30%	76%	69%
	2008	86%	85%	80%	73%	78%	89%	*	96%	75%	84%	25%	76%	70%
Mathematics	2009	80%	76%	62%	52%	60%	73%	*	85%	61%	63%	16%	58%	40%
	2008	78%	73%	61%	49%	59%	75%	*	96%	61%	61%	18%	57%	42%
Writing	2009	92%	91%	90%	88%	89%	98%	*	80%	86%	94%	71%	88%	82%
	2008	91%	90%	87%	76%	87%	89%	*	> 99%	80%	94%	37%	85%	77%
Science	2009	78%	73%	66%	50%	65%	77%	*	90%	69%	64%	18%	60%	46%
	2008	74%	68%	63%	42%	60%	85%	*	92%	67%	59%	11%	54%	46%
Soc Studies	2009	93%	91%	83%	85%	81%	92%	*	> 99%	82%	84%	37%	78%	75%
	2008	91%	89%	83%	65%	82%	93%	*	89%	83%	83%	32%	78%	77%
All Tests	2009	72%	66%	54%	40%	52%	69%	*	79%	53%	56%	11%	49%	31%
	2008	69%	64%	54%	38%	51%	71%	*	88%	54%	54%	13%	49%	33%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)														
Reading/ELA	2009	87%	86%	79%	71%	78%	89%	*	96%	74%	85%	46%	75%	69%
Mathematics	2009	80%	75%	62%	52%	60%	72%	*	85%	60%	63%	35%	58%	41%
Writing	2009	91%	90%	88%	88%	87%	96%	*	80%	83%	93%	59%	86%	80%
Science	2009	76%	71%	65%	48%	64%	75%	*	90%	66%	64%	21%	59%	45%
Soc Studies	2009	92%	90%	82%	81%	80%	92%	*	> 99%	80%	83%	40%	76%	74%
All Tests	2009	71%	65%	53%	41%	51%	68%	*	79%	51%	55%	19%	48%	31%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)														
All Tests	2009	84%	83%	89%	> 99%	96%	87%	*	*	97%	80%	89%	96%	*

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2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.3%	99.3%	99.1%	99.5%	99.7%	*	86.1%	99.0%	99.6%	99.3%	99.2%	92.8%	98.7%
By Test Version														
TAKS (1 or more)	90.8%	90.2%	90.3%	89.2%	90.2%	92.3%	*	83.3%	86.6%	94.4%	16.8%	88.9%	69.4%	86.8%
Not on TAKS	7.7%	9.2%	8.9%	9.9%	9.2%	7.3%	*	2.8%	12.4%	5.2%	82.5%	10.4%	23.4%	11.9%
TAKS(Acc) Only	2.3%	2.1%	3.3%	4.5%	3.4%	2.8%	*	0.0%	5.2%	1.3%	30.6%	3.7%	13.5%	5.6%
TAKS-M Only	3.3%	4.6%	4.2%	3.6%	4.5%	2.8%	*	0.0%	5.5%	2.8%	38.8%	5.2%	9.0%	5.6%
TAKS-Alt Only	0.8%	1.0%	1.0%	1.8%	0.8%	1.7%	*	2.8%	1.0%	1.0%	9.3%	1.0%	0.9%	0.0%
Combination	1.3%	1.6%	0.4%	0.0%	0.5%	0.0%	*	0.0%	0.6%	0.2%	3.7%	0.4%	0.0%	0.6%
By Acct Status														
Acct System	87.3%	86.6%	87.5%	86.5%	87.6%	87.8%	*	77.8%	84.7%	90.4%	28.4%	85.8%	66.7%	85.9%
Non-Acct System	11.2%	12.7%	11.8%	12.6%	11.9%	11.8%	*	8.3%	14.3%	9.2%	70.9%	13.4%	26.1%	12.8%
Mobile	4.7%	4.8%	4.3%	4.5%	4.0%	5.9%	*	5.6%	4.2%	4.4%	1.9%	4.6%	6.3%	3.4%
Non-Acct Test	6.4%	7.9%	7.5%	8.1%	7.8%	5.9%	*	2.8%	10.1%	4.7%	69.0%	8.7%	19.8%	9.4%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%
Not Tested	1.5%	0.7%	0.7%	0.9%	0.5%	0.3%	*	13.9%	1.0%	0.4%	0.7%	0.8%	7.2%	1.3%
Absent	0.1%	0.2%	0.2%	0.0%	0.2%	0.3%	*	0.0%	0.3%	0.1%	0.7%	0.2%	0.0%	0.4%
LEP Exempt	0.9%	0.2%	0.2%	0.0%	0.0%	0.0%	*	8.3%	0.2%	0.1%	0.0%	0.2%	3.6%	0.3%
Other	0.4%	0.3%	0.4%	0.9%	0.3%	0.0%	*	5.6%	0.5%	0.3%	0.0%	0.4%	3.6%	0.6%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	69,203	2,471	111	2,033	287	4	36	1,282	1,189	268	1,844	111	1,401
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.2%	99.1%	100.0%	99.2%	99.4%	*	84.4%	98.9%	99.3%	98.8%	99.0%	93.2%	98.6%
By Program														
TAKS (1 or more)	90.9%	90.3%	89.9%	88.9%	89.7%	92.2%	*	81.3%	86.4%	93.5%	26.4%	88.3%	68.4%	88.2%
Not on TAKS	7.5%	8.9%	9.2%	11.1%	9.5%	7.2%	*	3.1%	12.5%	5.8%	72.4%	10.7%	24.8%	10.4%
TAKS(Acc)	2.7%	2.9%	5.5%	6.8%	5.8%	3.1%	*	0.0%	7.5%	3.4%	42.9%	6.4%	17.9%	7.7%
TAKS-M Only	2.9%	3.7%	2.7%	3.4%	2.7%	2.5%	*	0.0%	3.8%	1.4%	20.8%	3.3%	5.1%	2.3%
TAKS-Alt Only	0.7%	0.8%	0.8%	0.9%	0.6%	1.6%	*	3.1%	0.9%	0.8%	6.5%	0.7%	0.0%	0.0%
Combination	1.2%	1.5%	0.3%	0.0%	0.3%	0.0%	*	0.0%	0.3%	0.2%	2.2%	0.4%	1.7%	0.4%
By Acct Status														
Acct System	87.1%	86.6%	87.7%	90.6%	87.7%	88.2%	*	75.0%	85.7%	89.9%	44.4%	87.6%	73.5%	87.5%
Non-Acct System	11.3%	12.6%	11.4%	9.4%	11.5%	11.2%	*	9.4%	13.2%	9.3%	54.3%	11.4%	19.7%	11.1%
Mobile	5.1%	5.2%	4.7%	2.6%	4.6%	5.6%	*	6.3%	4.4%	5.0%	1.9%	3.7%	3.4%	3.9%
Non-Acct Test	6.2%	7.4%	6.7%	6.8%	6.9%	5.6%	*	3.1%	8.9%	4.3%	52.5%	7.7%	16.2%	7.2%
Not Tested	1.6%	0.8%	0.9%	0.0%	0.8%	0.6%	*	15.6%	1.1%	0.7%	1.2%	1.0%	6.8%	1.4%
Absent	0.2%	0.2%	0.4%	0.0%	0.4%	0.3%	*	0.0%	0.6%	0.2%	0.9%	0.4%	0.0%	0.5%
LEP Exempt	0.9%	0.2%	0.2%	0.0%	0.0%	0.0%	*	15.6%	0.4%	0.1%	0.0%	0.2%	5.1%	0.4%
Other	0.5%	0.4%	0.3%	0.0%	0.3%	0.3%	*	0.0%	0.1%	0.5%	0.3%	0.3%	1.7%	0.5%
Total Count	3,075,682	69,531	2,527	117	2,054	321	2	32	1,284	1,242	322	1,778	117	1,496
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	84%	87%	78%	84%	98%	*	*	88%	85%	58%	82%	*	80%
Class of 2008	86%	84%	79%	45%	76%	96%	*	*	86%	74%	55%	67%	*	68%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: KINGSVILLE ISD
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Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	49%	36%	27%	35%	58%	*	*	30%	44%	7%	36%	14%	37%
	2008	53%	53%	45%	44%	44%	47%	*	*	48%	40%	25%	41%	30%	45%
Mathematics	2009	37%	34%	22%	26%	21%	29%	*	*	22%	22%	5%	21%	14%	22%
	2008	36%	32%	25%	12%	25%	26%	*	*	26%	24%	20%	22%	9%	25%
Average TGI Growth															
Reading/ELA	2009	0.52	0.49	0.38	0.49	0.34	0.59	*	*	0.29	0.49	0.01	0.35	0.12	0.35
	2008	0.58	0.52	0.51	0.40	0.51	0.54	*	*	0.53	0.48	-0.42	0.47	0.28	0.48
Mathematics	2009	0.38	0.32	0.16	0.12	0.14	0.39	*	*	0.16	0.17	-0.12	0.16	0.44	0.16
	2008	0.34	0.26	0.03	0.23	0.01	0.09	*	*	0.09	-0.01	-0.02	-0.02	0.11	0.03
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	12%	12%	8%	12%	9%	*	< 1%	11%	12%	20%	13%	14%	17%
	2008	12%	12%	17%	14%	18%	5%	*	*	19%	13%	21%	17%	15%	23%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	92%	93%	> 99%	92%	97%	*	> 99%	92%	94%	80%	92%	90%	90%
	2008	94%	94%	92%	> 99%	91%	95%	*	*	94%	90%	> 99%	93%	94%	89%
TAKS Failers Promoted by Grade Placement Committee															
	2008	65.2%	61.6%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	*	0.0%	-	0.0%
	2007	53.6%	47.0%	0.0%	*	0.0%	-	-	-	0.0%	*	*	0.0%	*	0.0%
TAKS Met Standard (Failed in Previous Year)															
Retained in Grade 3															
	2009	81%	77%	75%	*	82%	*	*	*	86%	60%	*	73%	*	75%
	2008	80%	82%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	*	> 99%

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Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	18%	31%	50%	33%	< 1%	*	*	31%	31%	*	35%	*	62%
2008	15%	16%	25%	27%	26%	13%	*	*	23%	27%	*	28%	*	46%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	89%	82%	60%	81%	> 99%	*	*	83%	81%	*	78%	*	64%
2008	92%	92%	86%	80%	86%	87%	*	*	88%	83%	*	83%	*	71%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	82.1%	80.4%	*	80.0%	*	-	-	85.7%	76.0%	100.0%	78.4%	*	82.1%
2007	78.0%	66.8%	64.5%	*	70.4%	*	-	-	80.0%	50.0%	*	69.0%	*	60.9%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	46%	40%	45%	*	44%	*	*	*	40%	50%	*	40%	*	45%
2008	55%	46%	60%	*	58%	*	*	*	50%	75%	*	56%	*	60%
Retained in Grade 5														
2009	66%	65%	38%	*	43%	*	*	*	*	60%	*	43%	*	38%
2008	73%	77%	50%	*	50%	*	*	*	*	50%	*	50%	*	50%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	19%	29%	20%	31%	12%	*	*	28%	30%	*	32%	*	54%
2008	15%	17%	25%	40%	26%	9%	*	*	21%	29%	*	29%	*	46%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	89%	84%	90%	82%	> 99%	*	*	84%	84%	*	81%	*	66%
2008	91%	90%	83%	60%	83%	96%	*	*	89%	79%	50%	80%	*	68%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	82.0%	75.6%	80.0%	74.4%	*	-	-	76.5%	75.0%	100.0%	75.7%	*	76.3%
2007	77.5%	65.9%	65.6%	*	71.4%	-	-	-	64.3%	66.7%	*	65.5%	*	67.9%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	21%	13%	5%	*	7%	*	*	*	< 1%	8%	*	5%	*	5%
2008	22%	15%	21%	*	22%	*	*	*	29%	17%	*	24%	*	21%
Retained in Grade 5														
2009	72%	62%	50%	*	44%	*	*	*	*	50%	*	38%	*	50%
2008	71%	62%	38%	*	50%	*	*	*	*	20%	*	38%	*	38%

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Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	6%	13%	33%	13%	8%	*	*	16%	10%	*	16%	*	20%
2008	6%	7%	12%	38%	12%	6%	*	*	13%	12%	40%	13%	*	18%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	97%	92%	83%	91%	96%	*	*	89%	94%	*	90%	*	87%
2008	97%	97%	95%	83%	94%	> 99%	*	*	94%	96%	60%	94%	*	92%
TAKS Failers Promoted by Grade Placement Committee														
2008	88.5%	84.4%	94.7%	*	93.8%	*	-	-	100.0%	83.3%	100.0%	93.8%	100.0%	100.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	32%	26%	< 1%	*	*	*	*	*	*	*	*	*	*	< 1%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	24%	40%	33%	43%	25%	*	*	38%	43%	*	45%	*	58%
2008	21%	27%	40%	75%	42%	23%	*	*	33%	48%	*	49%	*	58%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	82%	64%	80%	62%	79%	*	*	67%	61%	*	60%	*	48%
2008	86%	82%	66%	36%	64%	83%	*	*	70%	62%	*	58%	*	52%
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	82.8%	93.9%	100.0%	92.5%	100.0%	-	-	94.9%	92.6%	100.0%	92.5%	100.0%	94.6%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	15%	7%	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
Retained in Grade 8														
2009	48%	40%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	80%	76%	*	74%	> 99%	*	92%	72%	81%	40%	73%	64%	66%
Attendance Rate														
2007-08	95.5%	94.8%	93.9%	94.8%	93.7%	94.8%	*	96.6%	93.7%	94.1%	91.0%	93.7%	94.2%	92.6%
2006-07	95.5%	94.9%	93.8%	94.7%	93.6%	94.7%	95.3%	96.0%	93.5%	94.1%	90.3%	93.7%	94.5%	92.7%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.7%	1.9%	0.0%	2.4%	0.0%	*	0.0%	3.3%	0.4%	0.0%	1.0%	0.0%	1.9%

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Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	2.9%	0.5%	1.2%	0.6%	0.0%	*	0.0%	0.4%	0.7%	0.7%	0.4%	1.7%	0.5%
2006-07	2.7%	3.8%	6.8%	2.1%	7.8%	3.8%	16.7%	0.0%	7.4%	6.1%	8.7%	4.7%	9.5%	6.8%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	4.2%	0.8%	1.7%	0.9%	0.0%	*	0.0%	0.6%	0.9%	1.0%	0.6%	2.7%	0.7%
2006-07	3.9%	5.4%	8.8%	2.8%	10.0%	5.3%	*	0.0%	9.2%	8.4%	12.2%	6.6%	17.5%	8.9%
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	75.7%	68.5%	53.3%	65.6%	81.0%	*	*	68.3%	68.6%	50.0%	59.2%	*	54.0%
Received GED	1.5%	2.8%	4.4%	0.0%	4.5%	5.2%	*	*	6.2%	2.6%	0.0%	5.6%	*	6.5%
Continued HS	8.9%	7.7%	11.4%	13.3%	12.7%	6.9%	*	*	9.7%	13.1%	15.0%	12.0%	*	17.0%
Dropped Out (4-yr)	10.5%	13.8%	15.8%	33.3%	17.2%	6.9%	*	*	15.9%	15.7%	35.0%	23.2%	*	22.5%
Class of 2007														
Graduated	78.0%	75.1%	65.2%	81.3%	61.2%	76.8%	-	*	62.0%	68.5%	59.2%	61.2%	66.7%	46.8%
Received GED	2.0%	3.1%	3.6%	0.0%	3.9%	3.6%	-	*	4.1%	3.1%	0.0%	5.9%	0.0%	4.3%
Continued HS	8.7%	9.0%	10.2%	6.3%	10.9%	8.9%	-	*	14.6%	5.6%	16.3%	8.8%	0.0%	17.6%
Dropped Out (4-yr)	11.4%	12.8%	21.0%	12.5%	24.0%	10.7%	-	*	19.3%	22.8%	24.5%	24.1%	33.3%	31.4%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	86.2%	84.2%	66.7%	82.8%	93.1%	*	*	84.1%	84.3%	65.0%	76.8%	*	77.5%
Class of 2007	88.6%	87.2%	79.0%	87.5%	76.0%	89.3%	-	*	80.7%	77.2%	75.5%	75.9%	66.7%	68.6%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	83.5%	79.9%	66.7%	78.3%	87.9%	*	*	77.9%	81.7%	65.0%	71.1%	*	71.0%
Class of 2007	86.7%	84.1%	75.4%	87.5%	72.1%	85.7%	-	*	76.6%	74.1%	75.5%	70.0%	66.7%	64.4%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	19.2%	13.9%	4.3%	12.1%	23.0%	*	33.3%	10.7%	17.0%	1.9%	7.6%	3.8%	7.2%
2006-07	22.1%	19.2%	15.4%	14.3%	14.4%	18.8%	*	41.7%	14.2%	16.7%	4.2%	12.0%	7.1%	8.4%
RHSP/DAP Graduates														
Class of 2008	81.4%	78.7%	85.8%	100.0%	83.9%	87.7%	*	*	80.5%	91.2%	52.2%	85.6%	*	75.2%
Class of 2007	77.9%	77.2%	80.4%	61.5%	79.2%	89.1%	-	*	76.9%	83.9%	10.7%	76.9%	33.3%	60.2%
AP/IB Results														
Tested														
2008	20.9%	18.0%	9.1%	5.3%	6.6%	17.5%	*	0.0%	7.7%	10.2%	n/a	n/a	n/a	n/a
2007	20.0%	16.5%	6.9%	4.0%	4.5%	14.6%	*	28.6%	6.4%	7.4%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	29.9%	29.3%	*	13.6%	52.9%	*	-	25.0%	32.0%	n/a	n/a	n/a	n/a
2007	50.5%	31.2%	53.1%	*	60.0%	50.0%	-	*	64.3%	44.4%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	28.5%	28.0%	*	12.5%	45.8%	*	-	22.7%	32.1%	n/a	n/a	n/a	n/a
2007	46.8%	29.1%	47.6%	*	50.0%	41.2%	-	*	52.2%	42.1%	n/a	n/a	n/a	n/a

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Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	62%	75%	44%	74%	89%	*	*	71%	78%	6%	63%	*	64%
	2008	57%	59%	69%	75%	67%	74%	*	*	63%	73%	25%	64%	*	56%
Mathematics	2009	62%	57%	47%	22%	44%	66%	*	*	51%	43%	< 1%	40%	*	17%
	2008	56%	50%	44%	13%	41%	60%	*	*	48%	42%	8%	40%	*	18%
SAT/ACT Results															
Tested															
Class of 2008	65.0%	65.9%	66.0%	?	62.1%	64.2%	*	*	59.2%	72.6%	n/a	n/a	n/a	n/a	
Class of 2007	68.2%	68.5%	65.2%	75.0%	57.4%	75.0%	-	?	58.4%	69.8%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2008	27.2%	19.1%	11.6%	12.5%	5.6%	26.5%	*	*	13.1%	10.4%	n/a	n/a	n/a	n/a	
Class of 2007	27.0%	17.4%	10.4%	11.1%	5.9%	18.2%	-	*	13.6%	8.1%	n/a	n/a	n/a	n/a	
Average SAT Score															
Class of 2008	987	971	900	852	849	990	*	*	906	893	n/a	n/a	n/a	n/a	
Class of 2007	992	976	893	*	855	959	*	*	909	879	n/a	n/a	n/a	n/a	
Average ACT Score															
Class of 2008	20.5	18.9	19.0	*	18.1	21.5	*	*	19.0	18.9	n/a	n/a	n/a	n/a	
Class of 2007	20.2	18.6	18.1	16.2	17.5	20.8	-	*	19.3	17.4	n/a	n/a	n/a	n/a	
College-Ready Graduates															
Eng Lang Arts															
Class of 2008	59%	59%	70%	43%	68%	78%	*	*	66%	74%	< 1%	61%	*	58%	
Class of 2007	49%	48%	61%	70%	61%	59%	*	*	57%	65%	< 1%	54%	*	43%	
Mathematics															
Class of 2008	58%	53%	53%	29%	47%	73%	*	*	52%	55%	*	44%	*	25%	
Class of 2007	56%	49%	46%	20%	44%	55%	*	*	47%	44%	< 1%	39%	*	11%	
Both Subjects															
Class of 2008	44%	41%	46%	29%	40%	64%	*	*	44%	48%	*	32%	*	21%	
Class of 2007	37%	32%	32%	10%	31%	39%	*	*	32%	32%	< 1%	24%	*	6%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	3,972	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	12	0.3%	12,356	0.3%
Pre-Kindergarten	257	6.5%	199,371	4.2%
Kindergarten	315	7.9%	361,929	7.7%
Grade 1	321	8.1%	379,066	8.0%
Grade 2	299	7.5%	371,402	7.9%
Grade 3	329	8.3%	368,131	7.8%
Grade 4	277	7.0%	355,435	7.5%
Grade 5	275	6.9%	352,252	7.5%
Grade 6	257	6.5%	345,576	7.3%
Grade 7	263	6.6%	342,912	7.3%
Grade 8	255	6.4%	343,389	7.3%
Grade 9	321	8.1%	387,777	8.2%
Grade 10	256	6.4%	331,936	7.0%
Grade 11	284	7.2%	302,959	6.4%
Grade 12	251	6.3%	273,713	5.8%
Ethnic Distribution: African American	162	4.1%	669,371	14.2%
Hispanic	3,313	83.4%	2,264,367	47.9%
White	441	11.1%	1,608,515	34.0%
Native American	7	0.2%	16,649	0.4%
Asian/Pacific Islander	49	1.2%	169,302	3.6%
Economically Disadvantaged	2,975	74.9%	2,681,474	56.7%
Limited English Proficient (LEP)	242	6.1%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	78	1.7%	103,727	2.1%
At-Risk	2,160	54.4%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	232	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	10	4.3%	33,873	13.4%
Hispanic	161	69.4%	94,571	37.5%
White	57	24.6%	112,983	44.8%
Native American	1	0.4%	944	0.4%
Asian/Pacific Islander	3	1.3%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	33	14.2%	46,999	18.6%
Recommended H.S. Pgm./DAP	199	85.8%	205,122	81.4%
Special Education Graduates	23	9.9%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	0.7%	2.6%	5.0%	11.7%
Grade 1	4.1%	5.5%	6.7%	10.5%
Grade 2	1.1%	3.2%	5.7%	4.7%
Grade 3	5.4%	2.5%	2.8%	3.0%
Grade 4	2.1%	1.3%	3.4%	1.3%
Grade 5	5.1%	1.9%	3.4%	2.4%
Grade 6	3.8%	0.9%	3.2%	1.6%
Grade 7	4.4%	1.4%	0.0%	2.2%
Grade 8	3.7%	1.7%	0.0%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	10	0.2%	7,343	0.1%
	0	0.0%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	21.1	19.0
Grade 1	20.0	19.0
Grade 2	20.1	19.3
Grade 3	20.0	19.3
Grade 4	20.3	19.7
Grade 5	18.9	22.1
Grade 6	19.4	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	17.2	19.8
Foreign Languages	20.1	21.1
Mathematics	16.6	19.6
Science	16.2	20.5
Social Studies	16.7	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	621.2	100.0%	646,815.1	100.0%
Professional Staff:	349.5	56.3%	407,135.1	62.9%
Teachers	265.1	42.7%	327,662.9	50.7%
Professional Support	56.7	9.1%	54,475.5	8.4%
Campus Administration (School Leadership)	20.0	3.2%	18,324.9	2.8%
Central Administration	7.7	1.2%	6,671.7	1.0%
Educational Aides:	89.4	14.4%	62,459.5	9.7%
Auxiliary Staff:	182.2	29.3%	177,220.5	27.4%
Total Minority Staff:	511.9	82.4%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	6.0	2.3%	31,745.6	9.7%
Hispanic	192.1	72.5%	72,451.6	22.1%
White	67.0	25.3%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	60.1	22.7%	74,947.7	22.9%
Females	204.9	77.3%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	1.0	0.4%	2,773.0	0.8%
Bachelors	188.5	71.1%	254,661.6	77.7%
Masters	75.6	28.5%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	4.8	1.8%	23,779.1	7.3%
1-5 Years Experience	71.7	27.0%	99,863.0	30.5%
6-10 Years Experience	54.6	20.6%	65,434.1	20.0%
11-20 Years Experience	58.8	22.2%	77,622.5	23.7%
Over 20 Years Experience	75.2	28.4%	60,964.2	18.6%
Number of Students per Teacher:	15.0	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	10.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$33,012	\$40,372
1-5 Years Experience	\$34,859	\$42,463
6-10 Years Experience	\$39,395	\$45,035
11-20 Years Experience	\$42,677	\$49,083
Over 20 Years Experience	\$50,824	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$42,021	\$47,159
Professional Support	\$44,958	\$55,819
Campus Administration (School Leadership)	\$57,085	\$68,891
Central Administration	\$73,138	\$85,305
Turnover Rate for Teachers:	13.9%	14.7%
Instructional Staff Percent***:	59.7%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	6.0	1,294.2
Educational Aides	1.0	228.1
Auxiliary Staff	3.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.299	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.339	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$693,452,480	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$174,585	n/a	\$363,600	n/a
Value by Category				
Business	\$257,554,173	32.2%	\$639,448,221,965	33.6%
Residential	\$449,277,396	56.1%	\$1,013,878,237,447	53.3%
Land	\$24,315,631	3.0%	\$119,006,587,048	6.3%
Oil and Gas	\$55,747,876	7.0%	\$121,117,948,450	6.4%
Other	\$13,428,760	1.7%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$6,333,764	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	20.7%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$29,910,630	100.0%	\$7,251	\$42,386,684	100.0%	\$10,276	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$7,188,029	24.0%	\$1,743	\$9,577,242	22.6%	\$2,322	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$860,678	2.9%	\$209	\$4,053,030	9.6%	\$983	\$2,762,287,931	6.1%	\$594
State	\$21,143,950	70.7%	\$5,126	\$22,482,047	53.0%	\$5,450	\$20,309,900,694	44.8%	\$4,367
Federal	\$717,973	2.4%	\$174	\$6,274,365	14.8%	\$1,521	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$28,433,369	100.0%	\$6,893	\$41,647,879	100.0%	\$10,096	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$21,433,894	75.4%	\$5,196	\$27,502,380	66.0%	\$6,667	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$6,190,736	21.8%	\$1,501	\$8,664,140	20.8%	\$2,100	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$81,494	0.3%	\$20	\$2,918,969	7.0%	\$708	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$727,245	2.6%	\$176	\$2,562,390	6.2%	\$621	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$27,563,940	100.0%	\$6,682	\$35,923,091	100.0%	\$8,709	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$14,348,585	52.1%	\$3,478	\$19,245,813	53.6%	\$4,666	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$1,158,489	4.2%	\$281	\$1,532,202	4.3%	\$371	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$571,965	2.1%	\$139	\$871,610	2.4%	\$211	\$580,207,436	1.5%	\$125
School Leadership (23)	\$1,848,059	6.7%	\$448	\$1,906,489	5.3%	\$462	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$1,466,483	5.3%	\$356	\$2,031,886	5.7%	\$493	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$468,142	1.7%	\$113	\$471,995	1.3%	\$114	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$1,976,996	5.5%	\$479	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$1,007,383	3.7%	\$244	\$1,048,957	2.9%	\$254	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$1,594,917	5.8%	\$387	\$1,595,910	4.4%	\$387	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$4,810,627	17.5%	\$1,166	\$4,944,572	13.8%	\$1,199	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$55,879	0.2%	\$14	\$63,250	0.2%	\$15	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$233,411	0.8%	\$57	\$233,411	0.6%	\$57	\$518,743,068	1.3%	\$112
Community Services (61)	\$60,690	n/a	\$15	\$235,917	n/a	\$57	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		59.7%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$21,538,312	100.0%	\$5,221	\$27,741,587	100.0%	\$6,725	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$55,868	0.3%	\$14	\$89,119	0.3%	\$22	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$888,086	4.1%	\$215	\$951,563	3.4%	\$231	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$1,881,098	8.7%	\$456	\$4,601,914	16.6%	\$1,116	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$270,373	1.3%	\$66	\$270,373	1.0%	\$66	\$416,924,270	1.4%	\$90
Regular Education (11)	\$14,117,256	65.5%	\$3,422	\$14,932,813	53.8%	\$3,620	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$3,109,702	14.4%	\$754	\$5,668,424	20.4%	\$1,374	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$685,296	3.2%	\$166	\$696,748	2.5%	\$169	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$530,633	2.5%	\$129	\$530,633	1.9%	\$129	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	182	4.6%	757,146	16.0%
Career & Technical Education	666	16.8%	1,011,507	21.4%
Gifted & Talented Education	228	5.7%	355,801	7.5%
Special Education	384	9.7%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	12.3	4.7%	24,508.0	7.5%
Career & Technical Education	10.8	4.1%	12,776.4	3.9%
Compensatory Education	8.0	3.0%	11,885.9	3.6%
Gifted & Talented Education	9.3	3.5%	6,514.8	2.0%
Regular Education	199.3	75.2%	230,600.5	70.4%
Special Education	24.3	9.2%	31,805.5	9.7%
Other	1.0	0.4%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: KINGSVILLE ISD

2008-09 District Performance Report

District #: 137901

For Current Year LEP Students

Indicator:	State	Region 02	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)													
Percent of Failers Passing TAKS													
Reading/ELA	2009	49%	49%	36%	*	*	*	*	14%	*	14%	< 1%	14%
Mathematics	2009	37%	34%	22%	*	*	*	*	14%	*	14%	20%	14%