

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For H M KING HIGH SCHOOL ( 137901001 )**

## Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	86	86	99	14	63	22
	2008-09	74	74	87	99	26	62	12
American Indian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	67	69	80	>99%	33	*	*
	2008-09	67	67	83	86	33	*	*
Hispanic	2007-08	87	86	81	99	13	66	21
	2008-09	73	73	82	99	27	61	12
White	2007-08	87	88	91	98	13	51	36
	2008-09	83	83	93	98	18	70	13
Female	2007-08	90	90	89	99	10	66	24
	2008-09	85	85	90	>99%	15	69	16
Male	2007-08	81	81	82	99	19	61	20
	2008-09	62	62	84	98	38	55	7
Special Education	2007-08	31	31	58	>99%	69	*	*
	2008-09	20	20	62	>99%	80	*	*
LEP	2007-08	*	*	45	>99%	*	*	*
	2008-09	22	22	45	>99%	78	*	*
Economically Disadvantaged	2007-08	79	78	79	99	21	66	13
	2008-09	69	69	81	98	31	63	7

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	44	42	62	99	56	35	8
	2008-09	39	39	65	99	61	35	4
American Indian	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	14	13	45	>99%	86	*	*
	2008-09	40	40	49	>99%	60	*	*
Hispanic	2007-08	43	42	53	99	57	38	5
	2008-09	35	35	57	99	65	32	3
White	2007-08	54	51	75	98	46	28	26
	2008-09	56	56	77	>99%	44	49	7
Female	2007-08	42	41	62	99	58	36	7
	2008-09	43	43	65	>99%	57	36	6
Male	2007-08	45	44	62	99	55	35	10
	2008-09	35	35	64	98	65	34	1
Special Education	2007-08	3	3	30	>99%	97	*	*
	2008-09	22	22	39	97	78	*	*
LEP	2007-08	*	*	28	>99%	*	*	*
	2008-09	22	22	32	>99%	78	*	*
Economically Disadvantaged	2007-08	40	38	50	99	60	36	4
	2008-09	31	31	54	99	69	30	1

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**Grade 10 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

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## Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	55	54	63	98	45	45	10
	2008-09	51	51	65	98	49	47	4
American Indian	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian	2007-08	*	*	82	*	*	*	*
	2008-09	*	*	84	*	*	*	*
Black	2007-08	29	27	47	>99%	71	*	*
	2008-09	40	40	50	>99%	60	*	*
Hispanic	2007-08	52	51	52	99	48	47	5
	2008-09	52	52	54	98	48	50	2
White	2007-08	74	73	80	98	26	41	33
	2008-09	49	49	82	>99%	51	34	15
Female	2007-08	54	53	60	98	46	46	8
	2008-09	52	52	62	99	48	48	4
Male	2007-08	55	55	66	99	45	43	12
	2008-09	49	49	68	97	51	45	4
Special Education	2007-08	9	9	35	>99%	91	*	*
	2008-09	11	11	41	>99%	89	*	*
LEP	2007-08	*	*	19	>99%	*	*	*
	2008-09	*	*	21	>99%	*	*	*
Economically Disadvantaged	2007-08	45	45	49	99	55	41	4
	2008-09	43	43	52	98	57	42	2

(Continued)

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**Grade 10 Science**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).