

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KLEBERG EL ( 137901106 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	90	92	>99%	9	67	24
	2008-09	95	92	93	>99%	5	57	39
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	89	>99%	*	*	*
	2008-09	*	*	88	>99%	*	*	*
Hispanic	2007-08	90	89	90	>99%	10	69	21
	2008-09	94	90	91	>99%	6	58	36
White	2007-08	93	96	97	>99%	7	47	47
	2008-09	*	97	97	>99%	*	*	*
Female	2007-08	86	89	94	>99%	14	54	32
	2008-09	96	92	94	>99%	4	53	43
Male	2007-08	95	91	91	>99%	5	77	18
	2008-09	94	91	92	>99%	6	60	34
Special Education	2007-08	77	76	78	>99%	23	64	14
	2008-09	87	82	85	>99%	13	80	7
LEP	2007-08	88	92	88	>99%	12	73	15
	2008-09	96	90	89	>99%	4	62	35
Economically Disadvantaged	2007-08	92	91	89	>99%	8	71	21
	2008-09	96	91	90	>99%	4	59	37

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	80	84	*	*	*	*

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## Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	81	75	82	>99%	19	60	21
	2008-09	71	67	83	99	29	44	27
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	80	95	*	*	*	*
Black	2007-08	70	79	71	>99%	30	50	20
	2008-09	55	57	74	>99%	45	27	27
Hispanic	2007-08	81	73	80	>99%	19	60	20
	2008-09	70	66	80	99	30	46	23
White	2007-08	87	88	90	>99%	13	67	20
	2008-09	88	76	91	>99%	13	31	56
Female	2007-08	79	73	82	>99%	21	59	20
	2008-09	72	68	83	>99%	28	44	27
Male	2007-08	83	77	83	>99%	17	60	22
	2008-09	70	66	84	99	30	44	26
Special Education	2007-08	76	72	68	>99%	24	52	24
	2008-09	64	52	74	93	36	50	14
LEP	2007-08	77	78	78	>99%	23	54	23
	2008-09	65	61	79	>99%	35	43	22
Economically Disadvantaged	2007-08	81	75	77	>99%	19	60	21
	2008-09	70	65	78	99	30	44	26

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	20	75	*	*	*	*

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## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	77	79	82	>99%	23	61	16
	2008-09	77	78	84	99	23	60	17
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	60	74	*	*	*	*
	2008-09	88	58	77	89	13	75	13
Hispanic	2007-08	77	78	77	>99%	23	63	14
	2008-09	76	78	80	>99%	24	58	17
White	2007-08	70	89	91	>99%	30	60	10
	2008-09	91	92	92	>99%	9	82	9
Female	2007-08	85	82	84	>99%	15	73	12
	2008-09	85	83	86	>99%	15	69	16
Male	2007-08	70	76	80	>99%	30	51	19
	2008-09	71	75	81	99	29	53	17
Special Education	2007-08	41	42	63	>99%	59	35	6
	2008-09	92	78	69	>99%	8	*	*
LEP	2007-08	*	*	69	*	*	*	*
	2008-09	20	50	74	>99%	80	*	*
Economically Disadvantaged	2007-08	83	78	75	>99%	17	69	15
	2008-09	74	76	78	99	26	60	14

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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## Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	78	83	99	18	56	25
	2008-09	79	75	85	99	21	55	24
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	70	73	*	*	*	*
	2008-09	75	75	76	89	25	50	25
Hispanic	2007-08	82	77	80	99	18	60	22
	2008-09	77	73	83	>99%	23	53	24
White	2007-08	70	89	90	>99%	30	30	40
	2008-09	91	92	91	>99%	9	73	18
Female	2007-08	82	80	83	>99%	18	62	20
	2008-09	81	74	85	>99%	19	59	22
Male	2007-08	82	76	83	99	18	52	30
	2008-09	77	76	85	99	23	51	26
Special Education	2007-08	50	56	63	94	50	*	*
	2008-09	75	70	71	>99%	25	50	25
LEP	2007-08	*	*	75	*	*	*	*
	2008-09	60	70	79	>99%	40	*	*
Economically Disadvantaged	2007-08	84	76	78	>99%	16	61	24
	2008-09	76	72	80	99	24	54	22

(Continued)

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).