

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For GILLET INT ( 137901041 )**

17:16 Monday, February 1, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	82	82	88
	2008-09	>99%	>99%	99	83	81	88
American Indian	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian	2007-08	>99%	>99%	>99%	83	95	95
	2008-09	>99%	96	99	>99%	87	95
Black	2007-08	>99%	>99%	>99%	84	79	83
	2008-09	>99%	98	>99%	79	75	84
Hispanic	2007-08	>99%	>99%	99	81	81	84
	2008-09	>99%	>99%	99	82	80	85
White	2007-08	>99%	99	>99%	93	88	94
	2008-09	>99%	99	>99%	95	91	94
Female	2007-08	>99%	99	>99%	85	86	90
	2008-09	>99%	>99%	99	85	86	90
Male	2007-08	>99%	>99%	99	80	79	86
	2008-09	>99%	99	99	82	77	86
Special Education	2007-08	98	99	99	27	40	62
	2008-09	>99%	>99%	99	59	49	65
LEP	2007-08	>99%	>99%	99	77	77	76
	2008-09	>99%	99	98	95	81	76
Economically Disadvantaged	2007-08	>99%	>99%	99	79	79	83
	2008-09	>99%	>99%	99	79	78	83
Migrant	2007-08	>99%	>99%	99	67	58	76
	2008-09	>99%	>99%	98	50	61	76

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	99	>99%	72	64	79
	2008-09	>99%	>99%	>99%	75	64	81
American Indian	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian	2007-08	>99%	>99%	>99%	83	90	94
	2008-09	>99%	>99%	>99%	>99%	83	94
Black	2007-08	>99%	99	99	63	53	68
	2008-09	>99%	99	>99%	75	68	70
Hispanic	2007-08	>99%	99	>99%	70	63	75
	2008-09	>99%	>99%	>99%	73	62	77
White	2007-08	>99%	>99%	>99%	91	77	88
	2008-09	>99%	>99%	>99%	90	75	89
Female	2007-08	>99%	>99%	>99%	72	64	80
	2008-09	>99%	>99%	>99%	76	65	81
Male	2007-08	>99%	99	>99%	72	64	79
	2008-09	>99%	99	>99%	74	63	81
Special Education	2007-08	98	99	99	18	30	50
	2008-09	>99%	99	99	54	44	57
LEP	2007-08	>99%	>99%	>99%	69	68	72
	2008-09	89	99	99	79	70	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	67	61	73
	2008-09	>99%	>99%	>99%	71	60	75
Migrant	2007-08	>99%	>99%	>99%	67	42	68
	2008-09	>99%	>99%	99	63	39	70

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	65.2	78.0	94.3	n/a	95.5
	2008-09	n/a	68.5	79.1	94.3	n/a	95.5
American Indian	2007-08	n/a	-	81.4	*	n/a	94.8
	2008-09	n/a	*	81.7	*	n/a	94.8
Asian	2007-08	n/a	*	91.5	*	n/a	97.5
	2008-09	n/a	*	91.2	96.9	n/a	97.5
Black	2007-08	n/a	81.3	70.7	94.8	n/a	95.0
	2008-09	n/a	53.3	71.8	95.7	n/a	95.1
Hispanic	2007-08	n/a	61.2	68.5	94.2	n/a	95.3
	2008-09	n/a	65.6	70.8	94.0	n/a	95.4
White	2007-08	n/a	76.8	88.2	95.1	n/a	95.7
	2008-09	n/a	81.0	88.8	95.5	n/a	95.6
Female	2007-08	n/a	68.5	80.3	94.6	n/a	95.5
	2008-09	n/a	68.6	81.4	94.5	n/a	95.5
Male	2007-08	n/a	62.0	75.8	94.1	n/a	95.5
	2008-09	n/a	68.3	76.8	94.0	n/a	95.5
Special Education	2007-08	n/a	59.2	70.3	93.1	n/a	94.0
	2008-09	n/a	50.0	69.8	91.6	n/a	94.0
LEP	2007-08	n/a	66.7	39.3	93.0	n/a	96.3
	2008-09	n/a	*	44.2	93.5	n/a	96.4
Economically Disadvantaged	2007-08	n/a	61.2	68.8	94.1	n/a	95.2
	2008-09	n/a	59.2	70.4	94.1	n/a	95.2
Migrant	2007-08	n/a	40.0	60.1	89.4	n/a	94.2
	2008-09	n/a	-	66.3	89.4	n/a	94.1

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).