

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For H M KING HIGH SCHOOL ( 137901001 )**

16:58 Monday, February 1, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	99	>99%	99	86	82	88
	2008-09	99	>99%	99	74	81	88
American Indian	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian	2007-08	*	>99%	>99%	*	95	95
	2008-09	*	96	99	*	87	95
Black	2007-08	>99%	>99%	>99%	64	79	83
	2008-09	86	98	>99%	67	75	84
Hispanic	2007-08	99	>99%	99	87	81	84
	2008-09	99	>99%	99	73	80	85
White	2007-08	98	99	>99%	89	88	94
	2008-09	98	99	>99%	82	91	94
Female	2007-08	99	99	>99%	91	86	90
	2008-09	>99%	>99%	99	85	86	90
Male	2007-08	99	>99%	99	81	79	86
	2008-09	98	99	99	62	77	86
Special Education	2007-08	>99%	99	99	30	40	62
	2008-09	>99%	>99%	99	18	49	65
LEP	2007-08	>99%	>99%	99	<1%	77	76
	2008-09	>99%	99	98	22	81	76
Economically Disadvantaged	2007-08	99	>99%	99	78	79	83
	2008-09	98	>99%	99	69	78	83
Migrant	2007-08	*	>99%	99	*	58	76
	2008-09	*	>99%	98	*	61	76

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	99	99	>99%	44	64	79
	2008-09	99	>99%	>99%	38	64	81
American Indian	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian	2007-08	*	>99%	>99%	*	90	94
	2008-09	*	>99%	>99%	*	83	94
Black	2007-08	>99%	99	99	14	53	68
	2008-09	>99%	99	>99%	40	68	70
Hispanic	2007-08	99	99	>99%	43	63	75
	2008-09	99	>99%	>99%	34	62	77
White	2007-08	98	>99%	>99%	57	77	88
	2008-09	>99%	>99%	>99%	56	75	89
Female	2007-08	99	>99%	>99%	42	64	80
	2008-09	>99%	>99%	>99%	42	65	81
Male	2007-08	99	99	>99%	46	64	79
	2008-09	98	99	>99%	33	63	81
Special Education	2007-08	>99%	99	99	3	30	50
	2008-09	97	99	99	17	44	57
LEP	2007-08	>99%	>99%	>99%	<1%	68	72
	2008-09	>99%	99	99	11	70	74
Economically Disadvantaged	2007-08	99	>99%	>99%	40	61	73
	2008-09	99	>99%	>99%	30	60	75
Migrant	2007-08	*	>99%	>99%	*	42	68
	2008-09	*	>99%	99	*	39	70

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	71.1	65.2	78.0	n/a	n/a	95.5
	2008-09	68.4	68.5	79.1	n/a	n/a	95.5
American Indian	2007-08	-	-	81.4	n/a	n/a	94.8
	2008-09	*	*	81.7	n/a	n/a	94.8
Asian	2007-08	*	*	91.5	n/a	n/a	97.5
	2008-09	*	*	91.2	n/a	n/a	97.5
Black	2007-08	83.3	81.3	70.7	n/a	n/a	95.0
	2008-09	50.0	53.3	71.8	n/a	n/a	95.1
Hispanic	2007-08	67.0	61.2	68.5	n/a	n/a	95.3
	2008-09	66.0	65.6	70.8	n/a	n/a	95.4
White	2007-08	84.4	76.8	88.2	n/a	n/a	95.7
	2008-09	80.4	81.0	88.8	n/a	n/a	95.6
Female	2007-08	74.6	68.5	80.3	n/a	n/a	95.5
	2008-09	68.8	68.6	81.4	n/a	n/a	95.5
Male	2007-08	67.9	62.0	75.8	n/a	n/a	95.5
	2008-09	67.9	68.3	76.8	n/a	n/a	95.5
Special Education	2007-08	62.2	59.2	70.3	n/a	n/a	94.0
	2008-09	51.3	50.0	69.8	n/a	n/a	94.0
LEP	2007-08	66.7	66.7	39.3	n/a	n/a	96.3
	2008-09	*	*	44.2	n/a	n/a	96.4
Economically Disadvantaged	2007-08	64.7	61.2	68.8	n/a	n/a	95.2
	2008-09	60.2	59.2	70.4	n/a	n/a	95.2
Migrant	2007-08	40.0	40.0	60.1	n/a	n/a	94.2
	2008-09	-	-	66.3	n/a	n/a	94.1

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).